



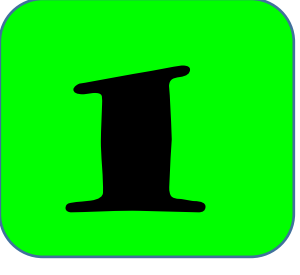


# ANONYMOUS - 5 Point Scale

	<b>Looks like</b>	<b>Adults will</b>	<b>Adults WILL NOT</b>
	<ul style="list-style-type: none"> <li>• Screaming</li> <li>• Hitting</li> <li>• Kicking</li> <li>• Throwing things</li> </ul>	<ul style="list-style-type: none"> <li>• No language, or very minimal language (calm/neutral tone)</li> <li>• Ideally he will stay in resource room – but do not force him. Allow him to leave room if he is attempting.</li> <li>• Adults will keep their distance, watch from afar. Do not get close enough where he may hit/kick/bite</li> <li>• Remove other children from area</li> <li>• Ask for extra support</li> <li>• Use of pre-determined de-escalating activities (decided upon when he is in a calm state)</li> <li>• <b>Teacher to call Parent if ½ an hour at a 5 with no sign of calming. Or three incidents lasting 10 minutes of being at a 5 in a day</b></li> </ul>	<ul style="list-style-type: none"> <li>• Do not threaten (“If you don’t do __, I will ___”)</li> <li>• Do not use sharp tone of voice</li> <li>• Do not yell</li> <li>• Do not grab student (UNLESS out of building and running towards roads)</li> <li>• Do not scold</li> <li>• Do not speak about child’s difficulties in front of child</li> <li>• Do not lock resource room</li> </ul>
	<ul style="list-style-type: none"> <li>• Sitting down, refusing to move</li> <li>• Hiding under tables</li> <li>• Climbing bathroom stalls or locking himself in</li> <li>• Bolting and slamming doors</li> <li>• Becoming ‘stuck’ on one idea</li> </ul>	<ul style="list-style-type: none"> <li>• No language, or minimal language (calm/neutral tone) only if he engages with you, keep your response short</li> <li>• Use of predetermined de-escalating activities (decided upon when he is in a calm state)</li> <li>• If in bathroom, redirect other students to alternative bathroom; use distraction (“Guess what!” “Can you wait here? I have to deal with something, I’ll be right back”); stand outside bathroom to ensure safety</li> </ul>	<ul style="list-style-type: none"> <li>• Do not call parent</li> <li>• Do not threaten (“If you don’t do __, I will ___”)</li> <li>• Do not use sharp tone of voice</li> <li>• Do not yell</li> <li>• Do not grab student</li> <li>• Do not scold</li> <li>• Do not speak about child’s difficulties in front of child</li> <li>• Do not lock resource room</li> </ul>

	<ul style="list-style-type: none"> <li>• Bargaining/negotiating</li> <li>• Saying “no, no, no”</li> <li>• Shrugging shoulders</li> <li>• Sighing/holding breath, breathing heavily</li> <li>• Leaving area without asking</li> <li>• Pushing objects off table</li> <li>• Defiant tone (“I am doing this”)</li> </ul>	<ul style="list-style-type: none"> <li>• Use predetermined high interest activities to allow for a break</li> <li>• Re-direct (“let’s try this”)</li> <li>• Distraction (“Can I help you with…” “Guess what!” “You know what I saw/heard, etc” – use his interests to generate a conversation)</li> <li>• Calm/neutral tone</li> <li>• Summarize what he is saying</li> <li>• Pizza breaths</li> <li>• Positive reinforcement</li> </ul>	<ul style="list-style-type: none"> <li>• Do not call parent</li> <li>• Do not threaten (“If you don’t do __, I will __”)</li> <li>• Do not use sharp tone of voice</li> <li>• Do not yell</li> <li>• Do not grab student</li> <li>• Do not scold</li> <li>• Do not speak about child’s difficulties in front of child</li> <li>• Do not lock resource room</li> </ul>
	<ul style="list-style-type: none"> <li>• Repeatedly asks for help on simple tasks</li> <li>• Disruptive talking</li> <li>• Disruptive with objects on desk</li> </ul>	<ul style="list-style-type: none"> <li>• Proactively ask about difficulties he is experiencing (I’ve noticed you seem to have difficulty with __, what’s up?”)</li> <li>• Positive reinforcement (tell him specific positive things he is doing)</li> <li>• Have him run an errand to another room with EA</li> <li>• Get a drink and come back with EA</li> <li>• Have him help out with activity</li> </ul>	<ul style="list-style-type: none"> <li>• Do not call parent</li> <li>• Do not threaten (“If you don’t do __, I will __”)</li> <li>• Do not use sharp tone of voice</li> <li>• Do not yell</li> <li>• Do not grab student</li> <li>• Do not scold</li> <li>• Do not speak about child’s difficulties in front of child</li> <li>• Do not lock resource room</li> </ul>
	<ul style="list-style-type: none"> <li>• Saying please and thank you</li> <li>• Smiling</li> <li>• Engaged in activities by answering/asking questions</li> </ul>	<ul style="list-style-type: none"> <li>• Leadership role – have him help out with activities</li> <li>• Positive reinforcement (tell him specific positive things he is doing)</li> <li>• Proactively ask about difficulties he is experiencing (I’ve noticed you seem to have difficulty with __, what’s up?”)</li> <li>• Proactively work with him on predetermined choices to use when upset (limit to three)</li> </ul>	<ul style="list-style-type: none"> <li>• Do not call parent</li> <li>• Do not threaten (“If you don’t do __, I will __”)</li> <li>• Do not use sharp tone of voice</li> <li>• Do not yell</li> <li>• Do not grab student</li> <li>• Do not scold</li> <li>• Do not speak about child’s difficulties in front of child</li> <li>• Do not lock resource room</li> </ul>