

Regional Psychologists Meeting Minutes

Room 217 A, Manitoba Education (Robert Fletcher Bldg.)

Thursday, May 9, 2013

9:30 – 11:45 AM Michael Charron (Assessment Consultant / Clinical Consultant) from Pearson Assessment presented to our group. He discussed the new Q-Global platform that will allow online scoring of tests. Pearson has decided to eliminate the sale of computer-based software to customers because it costs too much to keep developing new software to keep up with changes in operating systems (e.g., Windows 98 – Windows XP – Windows Vista – Windows 7 – Windows 8, etc.). The new scoring platform software will be accessed via the internet. It will also allow for access to online software to both administer and score tests. Instead of using student's names, you'll enter Client IDs into the system. He said that they are now working on the development of the WISC-V, which will allow you to buy either a traditional kit version, or a software administration version for an iPad, etc. Michael also reviewed tests such as the WPPSI-IV, the NEPSY-II (a great neuropsychological battery for kids that has replaced the need for an upgrade to the Children's Memory Test because of its memory cluster), and the D-KEFS for executive functioning. Michael also reviewed various intervention materials dealing with teaching executive functioning, behavioral interventions using the BASC-2 Intervention Guides, Improving working memory using CogMed, the Attention Process Training – II (APT-II), and AIMSweb, which he believes is more comprehensive than DIBELS (which is free).

2:00 – 3:00 PM Michelle Bahuaud gave us an update on various upcoming workshops (e.g., Mental Health Workshops – Oct. 1 & Dec. 3, 2013; Feb. 4 & May 1, 2014), the move of the Tourettes and Anxiety Disorders clinics, and information about a suicide prevention booklet online. She also told the group about the progress being made in establishing the College of Psychologists in Manitoba and approximately how much the yearly fee would be to be registered.