

Peer-Referenced Observation Form

Student _____ School _____ Grade _____

Teacher _____ Subject _____ Date _____

Class Activity _____

- Teacher directed whole class Small group work Student presentations Independent work

DIRECTIONS: Each box below represents a 10 sec. interval. Observe each student once, then record the data. This is a partial interval recording. If possible, collect data for the full 15 min. until a teacher directed or independent condition. If this is not possible, mark a slash when the classroom condition changes. Classmates observed must be the same gender as the target student.

	1					2					3								
Target Student																			
Peer* Reference																			
	4					5					6								
Target Student																			
Peer* Reference																			
	7					8					9								
Target Student																			
Peer* Reference																			
	10					11					12								
Target Student																			
Peer* Reference																			

*Randomly selected classmate of the same gender.

ON-TASK CODE: ✓ = Eye contact with teacher or task and performing the requested task.

OPTIONAL CODES: L = Listening to teacher or peer, R = Reading, Fl = flipping, W = Writing, D = Drawing, E = Erasing
? = Answering teacher question, CL = Coloring, CT = Cutting, G = Gluing, C = Communicating
B = Borrowing, S = Sharing, # = Calculator Use, H = Hand up, BI = Building, ⊕ = Waiting for T
↑ = Materials out, ↓ = Materials away, M = Math work, + = Other: _____

OFF-TASK CODES:

T = Talking Out/Noise, O = Out of Seat, I = Inactive/Daydreaming, N = Non-compliance, P = Playing With Object, A = Aggression,
Dd = Doodling, F = Eating/drinking, Y = Yawning, ⊙ = Other: _____ Δ = _____

UNUSUAL OR INAPPROPRIATE BEHAVIORS:

ADAPTIVE OR FUNCTIONAL BEHAVIOURS:
