



# Pre-Referral Teacher Rating Scale



Student: \_\_\_\_\_ Teacher: \_\_\_\_\_  
 School: \_\_\_\_\_ Grade: \_\_\_\_\_ Subject: \_\_\_\_\_ Date: \_\_\_\_\_

Please circle the level that best describes how your student is doing in each of the following areas:

Classroom Functioning	Optimal ← → Poor					Comments (Clarify or give examples)
	Very Often	Usually	Sometimes	Seldom	Never / Rarely	
Attends class daily	5	4	3	2	1	
Arrives on time with needed materials	5	4	3	2	1	
Follows classroom routines/procedures	5	4	3	2	1	
Follows & attends to teacher's lessons	5	4	3	2	1	
Asks and answers questions appropriately	5	4	3	2	1	
Participates during class discussions	5	4	3	2	1	
Reads books & materials accurately	5	4	3	2	1	
Communicates in writing clearly	5	4	3	2	1	
Writes neatly for grade level	5	4	3	2	1	
Completes math work accurately	5	4	3	2	1	
Stays on task during assignments	5	4	3	2	1	
Completes assigned work on time	5	4	3	2	1	
Keeps materials organized	5	4	3	2	1	
Follows classroom rules of conduct	5	4	3	2	1	
Complies with adult requests	5	4	3	2	1	
Cooperates during group work	5	4	3	2	1	

Teacher's Understanding/Awareness of Student's Skills, Abilities, & Suitable Programming Strategies	Very Clear ← → Very Unclear				
To what degree do you know about & understand this student's cognitive abilities?	5	4	3	2	1
To what degree do you know about this student's academic skills (e.g., reading, math, etc.)?	5	4	3	2	1
To what degree do you understand this student's social-emotional functioning?	5	4	3	2	1
How confident are you at this time in programming appropriately for this student?	5	4	3	2	1

Peer Functioning	Optimal ←————→ Poor					Comments (Give examples if possible)
	Very Often	Usually	Sometimes	Seldom	Never / Rarely	
Engages in positive activities with peers	5	4	3	2	1	
Constructively solves problems with peers	5	4	3	2	1	
Associates with close friends	5	4	3	2	1	
Accepted by normal prosocial peers	5	4	3	2	1	
Interacts with same-aged peers	5	4	3	2	1	
	Never / Rarely	Seldom	Sometimes	Usually	Very Often	
Aggressive to peers:						
- swears aloud	5	4	3	2	1	
- verbally threatens	5	4	3	2	1	
- destroys property	5	4	3	2	1	
- violent toward peers	5	4	3	2	1	
- bullies other students	5	4	3	2	1	
Involved with negative peer group	5	4	3	2	1	
Withdraws from peers	5	4	3	2	1	

Sense of Well-being	Optimal ←————→ Poor					Comments (Give examples if possible)
	Very Often	Usually	Sometimes	Seldom	Never / Rarely	
Feels competent	5	4	3	2	1	
Feels loved / accepted	5	4	3	2	1	
Emotionally stable	5	4	3	2	1	
Compliments self	5	4	3	2	1	
Optimistic that things will work out	5	4	3	2	1	
Sense of humor (i.e., laughs/smiles)	5	4	3	2	1	
	Never / Rarely	Seldom	Sometimes	Usually	Very Often	
Is anxious / fearful	5	4	3	2	1	
Is angry / irritable	5	4	3	2	1	
Is sad / unhappy	5	4	3	2	1	
Physically hurts self	5	4	3	2	1	
Threatens suicide	5	4	3	2	1	
Looks tired / yawns	5	4	3	2	1	
Feels hungry	5	4	3	2	1	
Feels sick / pains	5	4	3	2	1	
Puts self down	5	4	3	2	1	

In preparation for a psychological assessment or review, please complete this form and give it to your resource teacher.

Thank you for your assistance.