CPT-3 Record Form

Student: _____ **C.A.** _____ **M.A.** _____ **Date:** _____

Directions: Ensure testing room is free of distractions. Before the practice test, ensure that the student doesn't have to go to the washroom and is not chewing any gum. Explain the instructions to the student, and not to worry if he/she makes a mistake. Have the student repeat the instructions to assure comprehension. Then, tell the student that the test is 14 minutes long, not to ask any questions, not to look away from the screen, and just before the actual test, provide one last reminder: *"Respond as fast and accurately as you can."* If the student asks questions during the test, say, *"I can answer that question after you are finished. Please continue."* If the student gets distracted away from the test, give <u>one</u> verbal prompt, such as, *"Remember you have to try paying attention the whole time."*

Standard Practice Test (Time started: _____ AM / PM) Record observations below.

Actual Test (Time started: _____ AM / PM) Record observations below using two-min. intervals (e.g., activity level, attention to the screen, eye blinking, yawning, reaction to errors, time queries, comments of boredom, etc.).

Times	Observation Notes

_____

After the test is finished, avoid trying to make any "off the cuff" interpretations. Thank the student and reassure him or her that the results will remain confidential and will be used toward positive and helpful ends. Ask how the student, *"How did you feel during the test?"* (e.g., tired, bored). Also ask, *"Did you try your best?"* and *"How much sleep did you get last night?"* Take note of how many times the student yawned during the test. Did he/she blink a lot during the test or not? Did the student appear alert or tired? Did the student disengage from the task to any significant degree? Has the student taken any drugs/medication that could affect the results?

A) Feelings / Effort:

B) Activity Level:

C) Amount of Sleep:

D) Yawns / Alertness:

E) Eye Blinks:

F) Engagement:

G) Drug/Medication Use:

_____

SUMMARY OF STATISTICS

Valid Administration? Yes _____ No _____   **Response Style:** Conservative _____ Balanced _____ Liberal _____

Variable Type	Measure	T-score	Percentile	Guideline	Interpretation
Detectability	d'				
Error Type	Omissions				
	Commissions				
	Perseverations				
Reaction Time Statistics	HRT				
	HRT SD				
	Variability				
	HRT Block Change				
	HRT ISI Change				

Note: T-scores of 45-54 (Average) 55-59 (High Ave.), 60-69 (Elevated), 70+ (Very Elevated) HRT = opposite interpretation

Overall, the results suggest: