

## CONSEQUENCE VARIABLES ASSESSMENT FORM (CVAF)

Name \_\_\_\_\_ Date of Birth \_\_\_\_\_ Grade \_\_\_\_\_  
School Program \_\_\_\_\_ Date form completed \_\_\_\_\_  
Person(s) completing the form \_\_\_\_\_

Interfering Behaviour: \_\_\_\_\_

The Consequence Variables Assessment Form (CVAF) is designed to identify variables that reinforce interfering behaviours.

Briefly describe situations in which interfering behaviour results in:

- A. Social attention from teachers/staff: \_\_\_\_\_  
\_\_\_\_\_
- B. Social attention from classmates/peers: \_\_\_\_\_  
\_\_\_\_\_
- C. The individual obtaining objects: \_\_\_\_\_  
\_\_\_\_\_
- D. The individual obtaining activities: \_\_\_\_\_  
\_\_\_\_\_

Briefly describe situations in which interfering behaviour results in the cessation of, withdrawal from, and/or avoidance of:

- A. Tasks or assignments: \_\_\_\_\_  
\_\_\_\_\_
- B. Activities: \_\_\_\_\_  
\_\_\_\_\_
- C. Settings: \_\_\_\_\_  
\_\_\_\_\_
- D. Social Interactions (Teachers/Staff): \_\_\_\_\_  
\_\_\_\_\_
- E. Social Interactions (Classmates/Peers): \_\_\_\_\_  
\_\_\_\_\_

Briefly describe those behaviours that appear to result in sensory consequences:

- A. Arousal induction (i.e., increases sensory stimulation): \_\_\_\_\_  
\_\_\_\_\_
- B. Arousal reduction (i.e., decreases sensory stimulation): \_\_\_\_\_  
\_\_\_\_\_