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| Criteria and behaviours | Test/questionnaire items |
| 1. **Interactions and social communication**
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| 1. **Socio-emotional reciprocity**
 | **ADOS-2** | **SRS-2 parent**\*reverse score; high = good | **SRS-2 teacher**\*reverse score; high = good | **Other** |
| Limited quantity of interaction information (quantity) | A6, B8 |  |  |  |
| Challenges to be made and respond to social openings (quality) | B7, B9 | 19, 35, 47, 51,  | 19, 35, 47, 51,  | \*history (PLS-5) |
| Sharing emotions/limited affect | B4 | 12\*, 60 | 12\*, 60 |  |
| Sharing of interests is limited | A5, A7 |  |  |  |
| Reciprocal co nvers/language is limited | A8, B10 | 13, 35,  | 13, 35,  |  |
| Other: report, social initiations  | B11 |  |  |  |
| 1. **Non-verbal communication**
 |  |  |  |  |
| Misuse / understanding of gestures | A9 |  |  |  |
| Atypical/corrupted visual contact | B1 | 16, | 16 |  |
| Misuse / understanding of affect | B2, B5 | 15\*, 38, 60,  | 15\*, 38, 60,  |  |
| Poorlyintegrated verbal and non-verbal communication | B3 | 2,  | 2,  |  |
| Atypical speech quality (intonation/voice/prosody) | A2 | 52\*, 53,  | 52\*, 53,  |  |
| 1. **Developing relationships with peers**
 |  |  |  |  |
| Lack of interest in others | B9 | 22\*, 36, 37, 6, 23,  | 22\*, 36, 37, 6, 23,  |  |
| Difficulty making friends |  | 18,  | 18,  |  |
| Limited sharing of imaginary/creative play | C1 | 40\*, 22\* | 40\*, 22\* |  |
| Difficulty adapting behaviour to the social context | B6 | 33 | 33 |  |

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| 1. **Restricted and repetitive behaviours, interests or activities**
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| 1. **Discourse, motor movements or use of objects that are stereotypeds/repetitive**
 |  |  |  |  |
| Language/vocalizations, words or phrases that are stereotyped/repetitive (lalia echo, scripted language, pronoun inversion) | A3, A4 |  |  |  |
| Stereotyped/repetitive motor movements (finger/arm/body mannerisms, abnormal posture, scratching, grimaces, tension, etc.)  | D2 | 50, 4 | 50, 4 | \*history -“flapping” |
| Stereotyped/repetitive use of objects (non-functional use of objects, alignment of objects, etc.) |  |  |  | QSHP-P |
| 1. **Routines/rituals/resistance to change**
 |  |  |  |  |
| Strict adherence to specific routines | D5 | 61, 4 | 61, 4 |  |
|  Verbal or non-verbal rituals/compulsions | D5 | 4 | 4 |  |
| Excessive resistance to change |  | 61, 4, 24 | 61, 4, 24 |  |
| 1. **Intense concerns/interests**
 |  |  |  |  |
| Intense interests/concerns of certain objects/subjects | D4 | 28, 31, 39,  | 28, 31, 39,  |  |
| Focuses on parts of toys/objects | D4 |  |  |  |
| Strongttachment to one or more (unusual) objects |  |  |  | QSHP-P |
| Unusual fears | E3 |  |  |  |
| 1. **Sensory responses**
 |  |  |  |  |
| Hyper or hypo reactivity to sensory input | D1, D4 | 30, 42,  | 30, 42,  |  |
| Unusual sensory interest for certain aspects of the environment | D1 | 20, 63,  | 20, 63, |  |

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| **ASD behaviors/traits (non-DSM-5)** |
| theory of mind (SRS2-E #7\*, 54)(SRS2-P #7\*, 54) |  |
| Joint attention(SRS2-E #45)(SRS2-P #45) |  |
| Recognition of personal space (SRS2-E #55\*, 56)(SRS2-P #55\*, 56) |  |
| Literal vs abstract meaning / making inferences(QSHP-P #9)(QSHP-E #9) |  |
| Recognize and put into practice social conventions(SRS2-E #56, QSHP-P #3,4,8,19)(SRS2-P #56, QSHP-E #3,4,8, 19) |  |