**Social-Pragmatic Questionnaire**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Name: |  | Date of birth: |  | Person filling out form: |  |
| Grade: |  | Age: |  | Date: |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Attending/Listening** | Exceeds expectations | Meets expectations | Approaching expectations | Below expectations |
| 1. Waits to hear all verbal instructions before starting the task |  |  |  |  |
| 2. Asks questions to clarify instructions when necessary |  |  |  |  |
| 3. Listen when others talk without interrupting |  |  |  |  |
| 4. Gets attention at appropriate times and in appropriate ways |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Social language functions** | Exceeds expectations | Meets expectations | Approaching expectations | Below expectations |
| 5. Initiates requests for items, information, or actions  |  |  |  |  |
| 6. Expresses feelings, ideas, and opinions |  |  |  |  |
| 7. Uses organized language to tell a story and/or explain a procedure |  |  |  |  |
| 8. Uses polite social routines (greets, joins, compliments, apologizes) |  |  |  |  |
| 9. Uses abstract language (pretends, plans, hypothesizes, argues and convinces) |  |  |  |  |
| 10. Is able to communicate own emotions during stressful situations |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Responsiveness** | Exceeds expectations | Meets expectations | Approaching expectations | Below expectations |
| 11. Attempts to answer questions and comments  |  |  |  |  |
| 12. Responds within a few seconds |  |  |  |  |
| 13. Volunteers to answer questions asked in class |  |  |  |  |
| 14. Provides sufficient information when talking |  |  |  |  |
| 15. Responds meaningfully to someone's message |  |  |  |  |
| 16. Engages in ongoing conversations |  |  |  |  |
| 17. Takes another person's perspective (understands the emotions and motivations of others) |  |  |  |  |
| 18. Demonstrates an emotional connection to others |  |  |  |  |
| 19. Works cooperatively in a group (at the same developmental level) |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Conversational skills** | Exceeds expectations | Meets expectations | Approaching expectations | Below expectations |
| 20. Initiates conversations with peers and adults |  |  |  |  |
| 21. Talks about a variety of topics (not just a few) |  |  |  |  |
| 22. Is flexible and respectful in taking turns |  |  |  |  |
| 23. Recognizes when a communication break has occurred and can repair by repeating, modifying, or adding information |  |  |  |  |
| 24. Recognizes what is appropriate to say in different contexts and adjusts language according to the context.  |  |  |  |  |
| 25. Reacts appropriately to non-literal language. Appears to understand jokes, sarcasm, exaggerations, indirect queries, and idioms/figures of speech |  |  |  |  |
| 26. Makes relevant contributions during conversations (can keep the topic going) |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Nonverbal communication** | Exceeds expectations | Meets expectations | Approaching expectations | Below expectations |
| 27. Maintains appropriate eye contact |  |  |  |  |
| 28. Uses and interprets facial expressions, gestures and posture |  |  |  |  |
| 29. Respects appropriate social distancing |  |  |  |  |
| 30. Uses and interprets tone of voice and intonations |  |  |  |  |