

Referral Interview Form

Student: _____ Age: _____ Grade: _____ Date: _____

School: _____ Teacher: _____

Father's name: _____ Job: _____ Phone: _____

Mother's Name: _____ Job: _____ Phone: _____

Siblings: _____

Current School Concerns:

Remedial Attempts:

- Adaptations, modifications, behaviour plan

- Supports (EAs, clinicians, outside agency, etc.)

Home Concerns:

Remedial Attempts:

- Help or support

- Tutoring

- Discipline

Family History: (Length of marriage, marital satisfaction, separated or divorced, previous marriage(s), custody & visitation, number of moves, deaths, job loss, mental disorders, others with learning disabilities, grandparents, etc.):

Current Home Situation: (residents, grandparent involvement, parent physical/emotional health, religion/values, rules/expectations, chores, family recreation, sibling relationships, expression of affection, discipline, privacy/supervision, conflict & problem-solving, alcohol use, friends/guests, transportation, stress response styles, contribution to child's education, homework, economic status, child's internet usage, etc.):

Developmental History: (**Pregnancy-** planned or unplanned, mother's age, mother's health (toxemia or eclampsia?), emotional state, attitude, alcohol or tobacco usage, **Birth-** labor duration, delivery (breech, caesarian, forceps?), complications (fetal distress), premature, birth weight, anoxia, jaundice, infection, damage, congenital deformities, **Development-** feeding, sleep, colic, mood, alertness, easy or difficult temperament, sociability, milestones [sitting, standing, crawling, walking, talking, toilet trained]):

Medical History: (serious illnesses, accidents, head injuries, lead poisoning, operations, seizures, allergies, medications, doctors, diseases, genetic syndromes, vision, hearing, health status, etc.):

School History: (**Preschool-** peer relations, separation difficulties, temper tantrums, general adjustment, daycare experience.

- **Elem., Jr. & Sr. High-** attendance, school refusals, in-class performance, report card results, teacher & peer relationships, boyfriend/girlfriend breakups, problems & disciplinary actions, resource help, modifications, special classes, studying, bullying, popularity, etc.):

Parent's Perceptions: (relationship with child; **child's personality-** strengths/talents, interests, frustration tolerance, anxiety/fears, antecedents of anger/aggression, general mood & attitudes; **child's behavior-** interests, type of friends, drug & alcohol use, suicide attempts, cruelty to animals, stealing, access to and use of firearms, property damage, law breaking; **child's experiences-** physical assaults, sexual trauma; gang involvement, suspected cause of the "problem"; treatment expectations and desired solution):