



# Pre-Referral Teacher Rating Scale



Student: _____	Teacher:	_____
School: _____	Grade _____	Subject: _____ Date: _____

Please circle the rating that best describes how your student is doing in each of the following areas compared to peers:

<b>Classroom Functioning</b>	<b>Optimal</b> ←————→ <b>Poor</b>					<b>Comments</b> (Clarify or give examples)
	Very Often	Usually	Sometimes	Seldom	Never / Rarely	
Attends class daily	5	4	3	2	1	
Arrives on time with needed materials	5	4	3	2	1	
Follows classroom routines & procedures	5	4	3	2	1	
Follows & attends to teacher's lessons	5	4	3	2	1	
Asks and answers questions appropriately	5	4	3	2	1	
Participates during class discussions	5	4	3	2	1	
Reads books & materials accurately	5	4	3	2	1	
Communicates in writing clearly	5	4	3	2	1	
Writes neatly for grade level	5	4	3	2	1	
Completes math work accurately	5	4	3	2	1	
Follows teacher's instructions	5	4	3	2	1	
Stays on task during assignments	5	4	3	2	1	
Completes assigned work on time	5	4	3	2	1	
Remembers concepts & information taught	5	4	3	2	1	
Keeps materials organized	5	4	3	2	1	
Follows classroom rules of conduct	5	4	3	2	1	
Complies with adult requests	5	4	3	2	1	
Contributes during group work cooperatively	5	4	3	2	1	

<b>Teacher's Awareness and Understanding of Student's Skills, Abilities, &amp; Suitable Programming Strategies</b>	<b>Very Clear</b> ←————→ <b>Very Unsure</b>				
To what degree do you know about & understand this student's cognitive abilities?	5	4	3	2	1
To what degree do you know about this student's academic skills (e.g., reading, math, etc.)?	5	4	3	2	1
To what degree do you understand this student's social-emotional functioning?	5	4	3	2	1
How confident are you at this time in programming appropriately for this student?	5	4	3	2	1

Peer Functioning	Optimal ←————→ Poor					Comments (Give examples if possible)
	Very Often	Usually	Sometimes	Seldom	Never / Rarely	
Engages in positive activities with peers	5	4	3	2	1	
Constructively solves problems with peers	5	4	3	2	1	
Associates with close friends	5	4	3	2	1	
Accepted by normal prosocial peers	5	4	3	2	1	
Interacts with same-aged peers	5	4	3	2	1	
	Never / Rarely	Seldom	Sometimes	Usually	Very Often	
Aggressive to peers: - swears aloud	5	4	3	2	1	
- verbally threatens	5	4	3	2	1	
- destroys property	5	4	3	2	1	
- violent toward peers	5	4	3	2	1	
- bullies other students	5	4	3	2	1	
Involved with negative peer group	5	4	3	2	1	
Withdraws from peers	5	4	3	2	1	

Sense of Well-being	Optimal ←————→ Poor					Comments (Give examples if possible)
	Very Often	Usually	Sometimes	Seldom	Never / Rarely	
Feels competent	5	4	3	2	1	
Feels accepted / loved	5	4	3	2	1	
Emotionally stable	5	4	3	2	1	
Compliments self	5	4	3	2	1	
Optimistic that things will work out	5	4	3	2	1	
Sense of humor (e.g., smiles, laughs, jokes)	5	4	3	2	1	
	Never / Rarely	Seldom	Sometimes	Usually	Very Often	
Is anxious / fearful	5	4	3	2	1	
Is angry / irritable	5	4	3	2	1	
Is sad / unhappy	5	4	3	2	1	
Physically hurts self	5	4	3	2	1	
Threatens suicide	5	4	3	2	1	
Looks tired / yawns	5	4	3	2	1	
Feels hungry	5	4	3	2	1	
Feels sick / pains	5	4	3	2	1	
Puts self down	5	4	3	2	1	

In preparation for a psychological assessment or review, please complete this form and give it to your learning support teacher. Thank you for your assistance.