

This Reactive Plan is to be used for safety of self and others until the situations that lead to challenging behaviours can be solved using CPS Plan B model and other skill building interventions. Student needs to be pre-taught every aspect of the plan to ensure that they understand that this is for the safety of themselves and others, and that this is not a punishment. "It is okay to take a break and try again the next day"

If three incidents of hitting/kicking/screaming lasting 10 minutes, or one incident of hitting/kicking/screaming lasting half an hour with no indication of calming...

see # 5 on 5-Point Scale - EA's seek assistance of Teacher

Additional Staff to Support When Student is at a 5 (in order of availability):

1) Principal 2) Resource 3) Psych/Guidance 4) Designated Head Teacher

Teacher will call parent on their cell phone

If parent available...

Continue to ensure student is safe (e.g. adult keeping close watch but not engaging with student. Directing traffic of other staff/students away from student)

Parent will come pick student up as soon as possible.

Parent can say, "I've heard you've had a tough day today, let's go home, take a break, and try again tomorrow." Student may need additional time to de-escalate before they are able to leave with parent. Both parent and staff emphasize that student is not in trouble.

If parent is unavailable...

Call emergency contact #1. If unavailable, call emergency contact #2.

Continue to ensure student is safe (e.g. adult keeping close watch but not engaging with student. Directing traffic of other staff/students away from student)

Emergency contact will come pick up student as soon as possible. Student may need additional time to de-escalate before they are able to leave with emergency contact. Student will need to be prepped on who they can expect. Continue to emphasize that student is not in trouble.

The following day....

Admin (or designated head teacher) meets with student first thing in the morning for re-entry meeting. Discuss the situation the previous day and that you recognized he had a difficult time, and that it is okay to take break and start fresh today. Continue to state the plan and its purpose – to keep student and others safe