

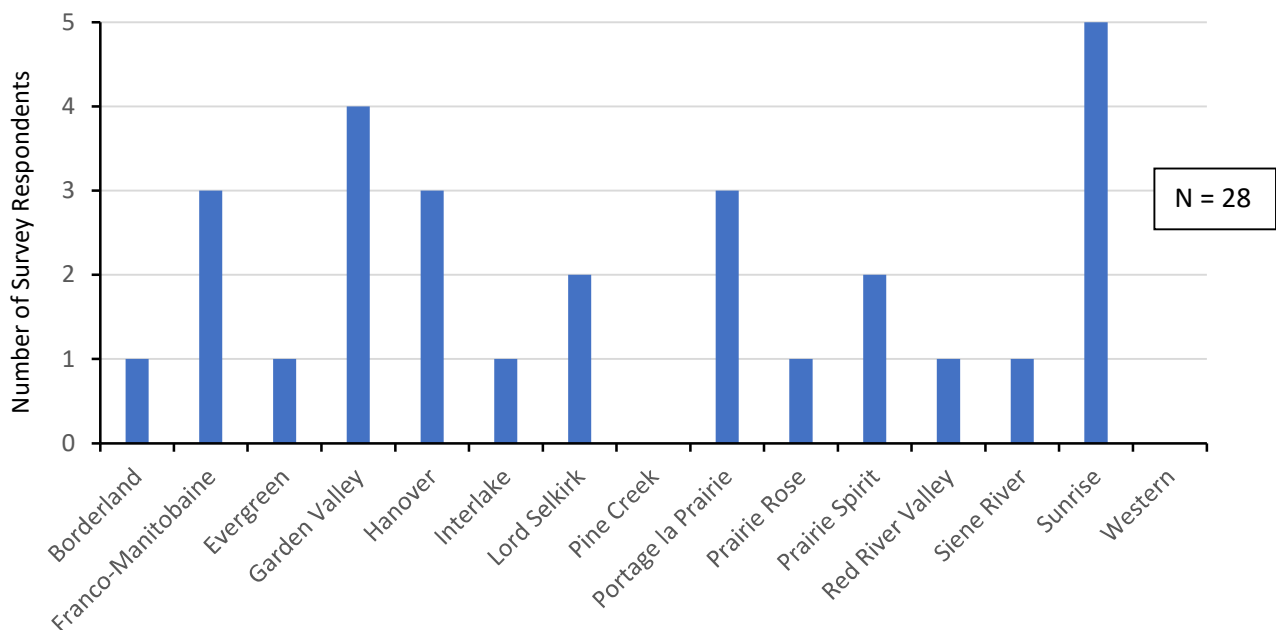


Survey of Preferred Presentation Topics

The survey completed in February 2023 was conducted to gain a sense of which topics associated with school psychology are of greatest interest to school psychologists in this regional association for the purpose of helping members plan presentations that are more pertinent to the entire group. Furthermore, since many school psychologists from this association are also members of MASP, it was thought that the data could potentially be used to help the MASP PD committee provide conferences that are more beneficial to the needs/interests of its members, as well as to other school psychologists who attend their events.

By the end of the survey period, 67% (28/42) of the active members completed the survey, representing 87% (13/15) of the school divisions within the regional association. Although there are 46 members altogether, several are on maternity leave and may not have received or been available for the survey email.

Number of Survey Respondents Per School Division



Three broad topic domains were included in the survey: (1) *Exceptional Conditions/Disorders*, (2) *Assessment-Related Topics*, as well as (3) *Treatment/Intervention*. Ninety-six items were included on the entire questionnaire. The first and second domains each had 31 items, whereas the third domain had 34 items. Average ratings were obtained for each of the 96 questionnaire items and are summarized on the following pages under their respective domains. The Exceptional Conditions/Disorders and Treatment/Intervention topics were tied for the highest average ratings (both 3.3), although the latter included the highest average item rating of 4.8 for *Mathematics Interventions*.

Roughly 10 of the highest-interest topics (ranging >3-5), rank-ordered from top-to-bottom, are summarized below per domain. In addition, full-page graphs of the data are found on the last 3 pages.

Exceptional Conditions/Disorders	
<ul style="list-style-type: none"> • Mathematics Disabilities • Autism Spectrum Disorders • Writing Disabilities • Reading Disabilities • Selective Mutism • Self-Injurious Behaviors (e.g., cutting) • ADHD & Sluggish Cognitive Tempo • School Refusal/Truancy • Fetal Alcohol Spectrum • Anxiety Disorders 	<p>Additional Suggestions by Respondents:</p> <ul style="list-style-type: none"> • <i>Giftedness</i> • <i>Down Syndrome</i> • <i>Ret Syndrome</i> • <i>Suicidal Ideation</i> • <i>Language Disorders</i>

Average Rating = 3.3, Range = (4.3 - 2.6) = 1.6

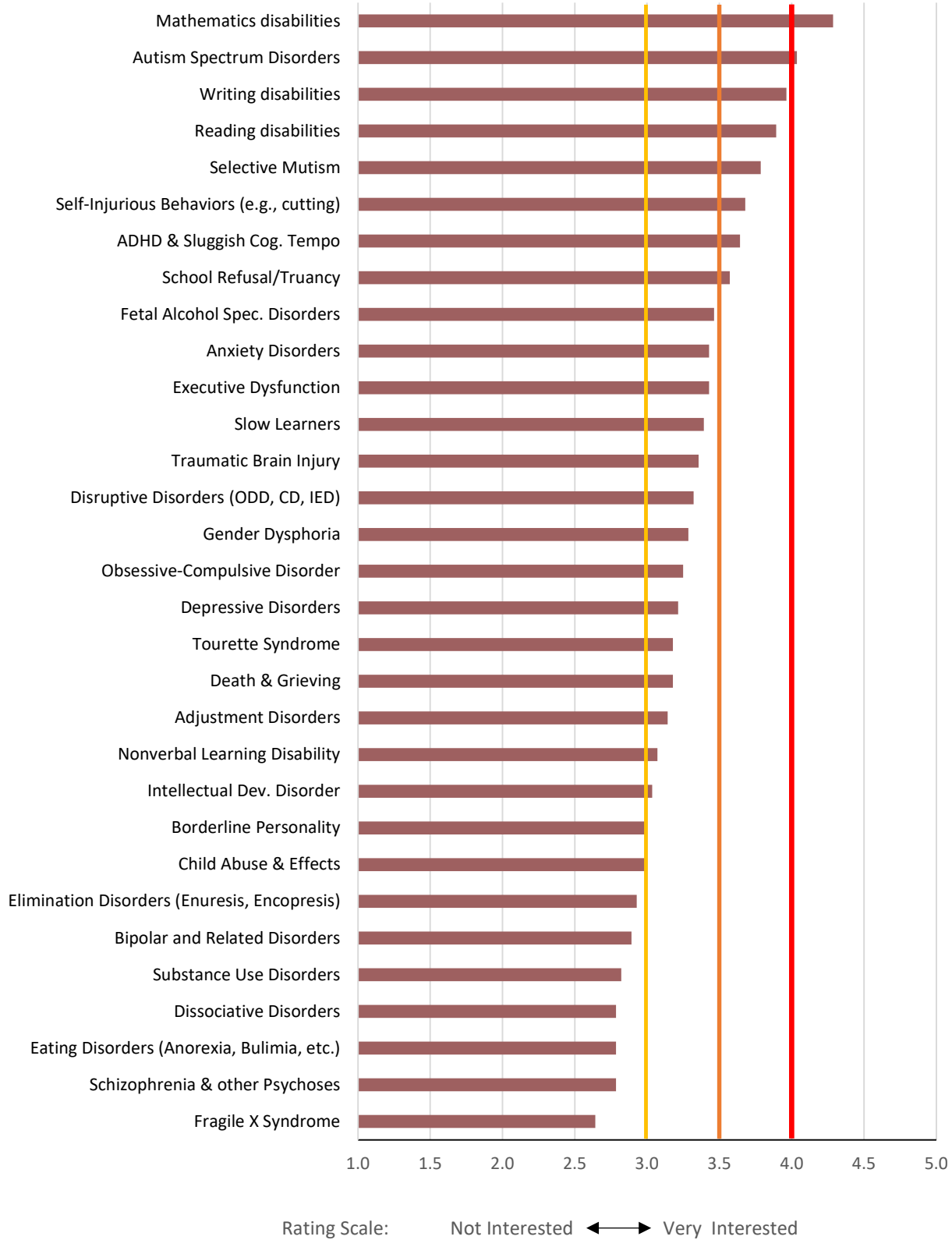
Assessment-Related Topics	
<ul style="list-style-type: none"> • Assessing Mathematics Disabilities • Assessing Autism • Assessing Writing Disabilities • Assessing Reading Disabilities • Assessing EAL Students • Assessing Social Skills • Threat/Risk Assessment • Cognitive Assessment • Direct Observation Tools (paper & apps) • Assessing Deaf/HOH Students 	<p>Additional Suggestions by Respondents:</p> <ul style="list-style-type: none"> • <i>Assessing Mental Health Status</i> • <i>Assessing Extremely Low Cognitive Ability</i> • <i>Assessing Culturally/Linguistically Diverse Students</i> • <i>Assessing Personality</i> • <i>Assessing Creativity</i> • <i>Assessment Feedback</i>

Average Rating = 3.0, Range = (4.2 - 1.9) = 2.3

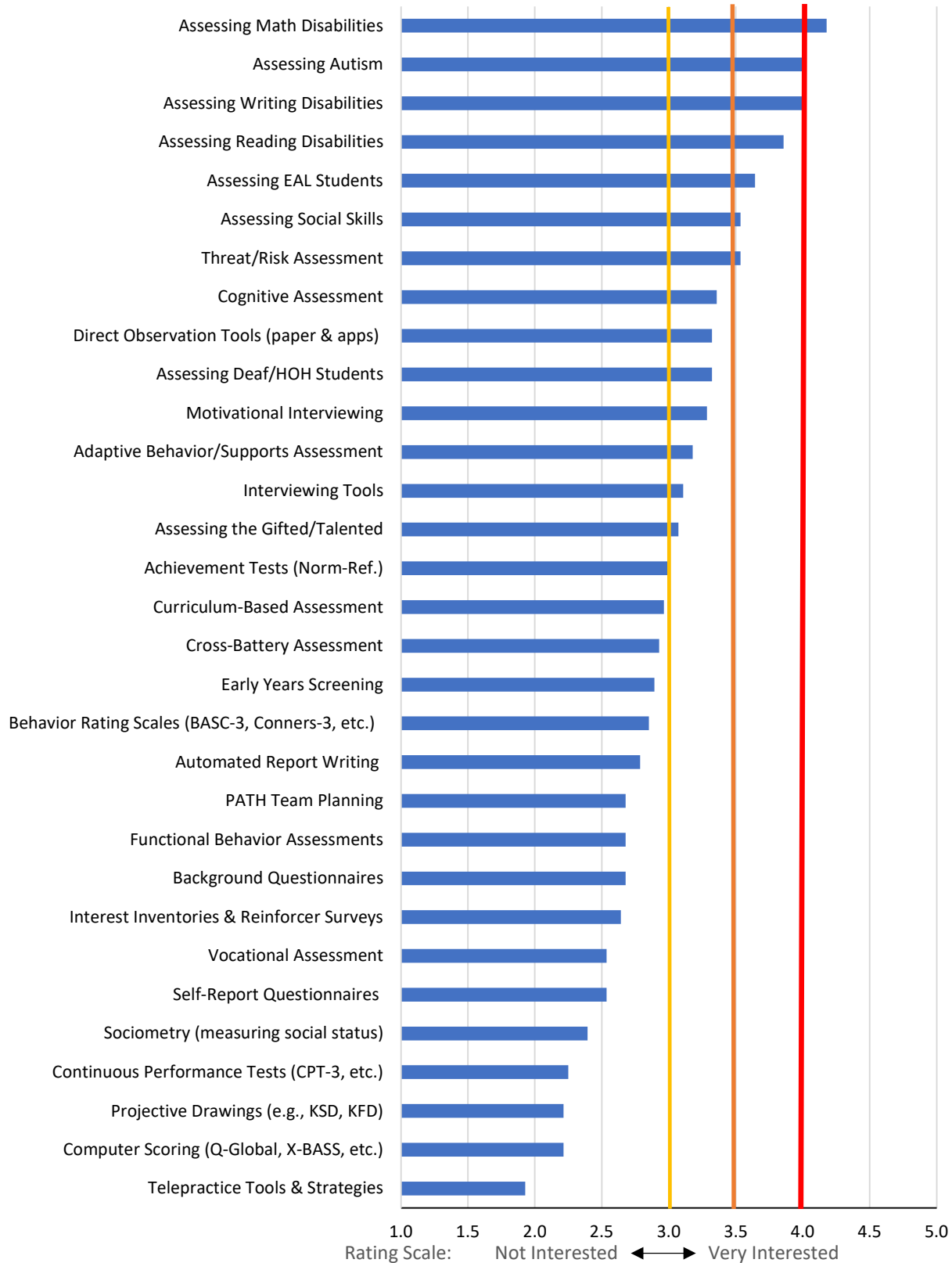
Treatment/Intervention Topics	
<ul style="list-style-type: none"> • Mathematics Interventions • Written Language Interventions • Reading Interventions • Teaching Students with Autism • Technology Adaptations • Consultation Methods & Tips • Pharmacological Treatments • Trauma-Informed School Interventions • Teaching Self-Regulation Skills • Team Behavior Intervention Planning 	<p>Additional Suggestions by Respondents:</p> <ul style="list-style-type: none"> • <i>Mental Health for Autism</i> • <i>Community Resources/Referrals</i> • <i>Supporting Students with Executive Functioning Deficits</i> • <i>Post-Secondary Transition Planning</i>

Average Rating = 3.3, Range = (4.8 - 1.7) = 3.1

Average Ratings for Exceptional Conditions/Disorders Topics



Average Ratings for Assessment-Related Topics



Average Ratings for Treatment/Intervention Topics

