|  |
| --- |
| **Adapted Education Plan (AEP)**  Hanover School Division – 5 Chrysler Gate, Steinbach, MB R5G 0E2 |

Student:       Date of birth: M  D     Y Age:  years MET#:

Address:       Town/City:  MB Postal code:

School: Grade: Current school year:

Date plan initiated: /      /  (M/D/Y) Date for plan review: /      / (M/D/Y)

Qualifying impairment(s)/disorder(s):

Person(s) responsible for the plan:

|  |  |  |
| --- | --- | --- |
| **ACCOMMODATIONS AND INTERVENTIONS** | | |
| **Classroom environment:**  Assign seat near the front of the room  Assign seat near the teacher  Assign seat next to a positive role model  Assign seat away from distractions  Reduce/minimize distractions in the room  Increase the distance between desks  Provide a specified study area  Other:  **Instructions and lesson presentation:**  Provide a simplified curriculum  Provide extra practice on lessons  Provide peer tutoring  Provide small group instruction  Use cooperative learning groups  Provide remedial instruction in  Provide computer-assisted instruction  Exempt student from oral reading  Provide extra time for processing information  Vary activities and provide movement opportunities  Multi-sensory approach & hands-on activities  Give clear and simple oral directions  Provide written directions on the whiteboard/worksheets  Other:  **Organization:**  Post daily schedule & homework assignments  Use assignments notebook  Send home monthly schedule of assignments/tests  Use private “cue” to student to stay on task  Ask the student to repeat instructions  Provide lecture/lesson guides  Permit student to record lectures  Provide a visual schedule of daily subjects  Provide highlighted copies of worksheets/assignments  Provide adapted worksheets  Provide study guides  Provide detailed oral & written instructions  Repeat instructions on a one-to-one basis  Provide frequent reminders & prompts  Other: | | **Testing:**  Read tests orally to student  Adapt the format of tests  Permit notes, study guides or open-book  Provide untimed tests  Allow student to respond to tests orally  Reduce the number of items on tests  Retake tests/quizzes below specified percentage  Reduce the reading level on test materials  Provide tests in a distraction-free area  Provide extended time for tests  Use alternative assessments when appropriate  Other:  **Materials and equipment:**  Use audio-visual materials  Use specialized software (e.g., )  Provide use of a calculator  Provide use of a word processor  Provide a tape or voice recorder  Use an overhead projector  Provide video-recorded lessons  Provide multi-sensory manipulatives  Provide an extra set of texts at home  Other:  **Grading:**  Base grades on assignments & participation  No handwriting penalty on written work  No spelling penalty on written work  Provide regular grade checks  Provide pass-fail grades  Other:  **Assignments:**  Additional time to complete assignments  Reduce the quality of work required  Allow non-written forms for reports & projects  Offer alternative assignments  Break long-term assignments into manageable tasks  Reduce amount of homework  Allow computer-assisted written assignments  Other: |
| **Other adaptations & interventions:** | | |
| **STUDENT RESPONSIBILITIES** | | |
| Come to class with needed books, pencils, and paper  Complete assignment notebook & get teacher(s) initials  Take needed materials home to complete work  Follow the class rules & expected routines  Complete homework & return it to teacher by due date  Bring your calculator to math class  Cooperate with school staff (i.e., teachers, EAs)  Cooperate with student team members & peer tutors | Prioritize assignments  Take prescribed medications  Ask for help when needed (e.g., raise your hand)  Learn how your condition affects you  Tell your teacher(s) how help to help you  Use the adapted materials and/or devices provided  Use self-monitoring strategies provided  Record assignments & tests electronically (e.g., on iPod) | |
| Other: | | |

|  |  |
| --- | --- |
| **PARENT RESPONSIBILITIES** | |
| Provide a quiet study area for homework  Enforce a consistent homework/study time  Monitor homework completion & assist as needed  Initial assignment notebook daily  Initial assignment notebook weekly  Call teacher(s) for progress reports  Check that needed materials are put in backpack | Supply school with needed medications  Inform resource teacher of medication changes  Use a behavior contract to improve behavior  Provide consequences for missing assignment notebook  Provide rewards for appropriate behavior  Provide rewards for satisfactory completion of assignments  Read with your child daily (e.g., shared reading) |
| Other: | |

|  |  |
| --- | --- |
| **HEALTH AND MEDICAL CONSIDERATIONS** | |
| Is there a URIS plan? YesNo If yes, attach health care plan to this AEP. | |
| Provide rest periods  Address dietary needs  Provide wheelchair accommodations | Provide late passes for passing periods  Provide instruction re: disabling condition(s)  Provide toileting hygiene accommodations |
| Other: | |

|  |  |
| --- | --- |
| **PARTICIPATION IN PROVINCIAL EXAMS** | |
| The student is able to take the provincial examsunder normal standardized conditions, without any accommodations.  The student is unable to take the provincial exams under normal standardized conditions, and is eligible for the following accommodations that are consistent with the instructional adaptations used in the student’s AEP: | |
| Extended testing time (same day)  More breaks  Administer in several shorter sessions  Use separate location, room, or study carrel  Administer the test in a small group  One-to-one testing  Student given preferential seating  Administer the test under special lighting  Student wears noise buffers (after directions)  Student uses special furniture  Changes in test presentation  Familiar test administrator  Repeat directions | Clarify/simply directions in English  Read or sign directions  Exact sign language interpretation of math/writing  Use amplification equipment  Use place marker  Use magnification device  Use color overlay  Exact oral translation of directions as requested  Read items for math or writing in English  Provide translation dictionary  Administer large-print edition of test  Record/dictate responses to scribe – reading/math only  Answers recorded/typed by student using assistive technology |
| Other: | |

|  |
| --- |
| **CONSENT FOR ADAPTED EDUCATION PLAN** |
| I have had the opportunity to participate in the development of this plan, and I have received a copy of my rights. I hereby (check one)    **Consent** for the accommodations and interventions described in this plan.  **Do not consent** to the accommodations and interventions in this plan.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Signature of parent, guardian, or adult student Date |
|  |